POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Ceramic materials and composites

Course

Field of study Year/Semester

Construction and operation of means of transport 2/4

Area of study (specialization) Profile of study

Level of study general academic

Course offered in

First-cycle studies English

Form of study Requirements

full-time compulsory

Number of hours

Lecture Laboratory classes Other (e.g. online)

15

Tutorials Projects/seminars

15

Number of credit points

4

Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

prof. dr hab. inż. Leszek Małdziński

email: leszek.maldzinski@put.poznan.pl

Prerequisites

Knowledge: Selected properties of ceramics and composites. Material processing

ceramics and composites. Selected examples of application in practice. The problem of selection

engineering materials for the construction of engineering structures.

Skills: Conducting selected research on ceramic materials and composites, The student is able to perform exemplary composite or ceramic details from materials generally available in the industry.

Social competences: The student is aware of the importance of technical activity, understands the need for development and education.

Course objective

Providing students with knowledge on: selected properties, ceramics and composites, their processing, application in practice, selection of engineering materials for the construction of facilities

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engineering

Course-related learning outcomes

Knowledge

The student has a basic, structured knowledge of non-metallic and composite materials used in the construction and operation of machines, mainly ceramics and plastics synthetic, non-metallic natural materials (wood, glass, stone) and fuels, lubricants, technical gases, refrigerants, etc.

Skills

He can obtain information from literature, the Internet, databases and other sources. He can integrate interpret the obtained information and draw conclusions from it, and create and justify opinions

Social competences

Is ready to critically assess the knowledge and content received.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Methods of verification of learning outcomes and assessment criteria The learning outcomes presented above are verified as follows:

Written and oral exam.

Programme content

Selected properties of ceramic materials and composites their assessment: general properties (density, viscosity, melt index, mechanical properties (yield stress, elongation relative at the yield point, tensile strength, modulus of elasticity in tensile, bending strength), impact strength (Charpy, Isolde method), hardness (Rockwell, pressing the ball).

Selected properties of ceramic materials; dielectricity, poor electrical conductivity, resistance to heat shocks, asymmetry of compressive and tensile strength Processing of ceramics; forming by: rolling, drawing, spreading, blow ironing, glass fiber drawing, isostatic ironing (e.g. candles

ignition), extruding with a screw press, turning (in plaster and on a mold plaster), casting in plaster mold.

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Special ceramic materials and their properties and used in industry: carbon fibers, diamond, nanotubes, fullerenes.

Special types of composites, their properties and application: metal matrix composites

particle hardening, dispersion hardening, sinters based on non-ferrous metals, metal-ceramic, sintered carbides, cermets, fiber composites, layer composites.

Composites manufacturing methods:

Selection of engineering materials for the construction of selected engineering structures: for a beam, for a mirror

telescope, on some elements of the car (bodywork, bumpers), on elements of houses (e.g. walls external-bearing).

Teaching methods

Lecture with multimedia presentation. Laboratory classes.

Bibliography

Basic

- 1. Michael Ashby i in.: Materials selection in Mechanical design, 2017, ISBN: 978-0-08-100599-6
- 2. Michael Ashby i in.: Materials Engineering, science. Procrssing and Design. North Amerrican Edition: ISBN-13: 978-1-85617-743-6
- 3. Budinski, K.G. et all: Engineering Materials, Properties and Selection, 2010, ISBN 978-0-13-712842-6
- 4. Callister, W.D.: Material Science and Engineering, ISBN 978-1-118-54689-5
- 5. Mechanical Properties of Matter. New Yourk Congress Number 65-14262

Additional

- 1. Shackelford J.F.: Introduction to Materials Science for Engineers, 2014, ISBN 978-0133789713
- 2. Metal hanndbook ASM 2012
- 2. Burakowski T., Wierzchoń T.: Surface engineering of metals principles, equipment, technology. CRS Press, Boca Raton London-New York-Washington, D.C., 1999.





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Breakdown of average student's workload

	Hours	ECTS
Total workload	100	40,0
Classes requiring direct contact with the teacher	45	20,0
Student's own work (literature studies, preparation for	55	2.0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) ¹		

1

 $^{^{\}mbox{\scriptsize 1}}$ delete or add other activities as appropriate